

Lesson Plan: “THE TALE OF MR. FIXIT & THE MOST IMPORTANT TOOL”

Grade Level: 2nd Grade

Objective: Students will explore the themes of kindness, friendship, and understanding differences through the story, engaging in activities to deepen their connection to these themes.

Materials:

- Copy of “THE TALE OF MR. FIXIT & THE MOST IMPORTANT TOOL”
- Drawing paper and coloring materials
- Chart paper or whiteboard and markers
- “Kindness Hearts” Heart-shaped cutouts
- Handouts for activities

Duration: 3 days (60 minutes per day)

Day 1: Introduction and Kindness

1. Read-Aloud (15 minutes)

- Read the first chapter of the book and discuss the characters.

2. Kindness Discussion (15 minutes)

- Discuss kindness using examples from the book.
- Ask students to share examples of kindness in their lives.

3. Kindness Hearts Activity (20 minutes)

- Distribute heart cutouts for students to write or draw acts of kindness.
- Create a kindness display in the classroom.

4. Homework Assignment (10 minutes)

- Assign reading for the next day (up to Chapter 2).

Day 2: Friendship and Understanding Differences

1. Reading Discussion (15 minutes)

- Review the assigned reading and discuss friendship.

2. Friendship Activity (15 minutes)

- Students draw a picture of themselves with a friend and describe what makes a good friend.

3. Introduction to Understanding Differences (20 minutes)

- Briefly discuss the concept of autism and what makes us unique.
- Create a class mural with drawings of what makes each student special.

4. Reflection (10 minutes)

- Reflect on the importance of accepting and celebrating differences.

Day 3: Building Character and Culminating Activities

1. Character Building Discussion (15 minutes)

- Discuss the actions and growth of the characters in the book.

2. Role-Playing Activity (15 minutes)

- Have students act out scenes from the book focusing on kindness and friendship.

3. Craft Activity: Making Friendship Bracelets (20 minutes)

- Guide students in making friendship bracelets to give to a classmate.

4. Closing Circle (10 minutes)

- Gather students for a closing circle to share what they learned about kindness, friendship, and understanding differences.

Assessment: Observe student participation, understanding of themes, completion of activities, and reflection during the closing circle.

Extensions and Modifications:

- For more advanced students, include writing activities.
- For students needing extra support, provide additional guidance during activities.